## Outline

## What If?

Conditionals, Questions and Meaning

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#### Background The Interrogative Link The Build-Up The Theory

Conditionals

#### The Basics

## Conditionals (Two Varieties, Bad Terminology)

- (1) If Bob danced, Leland danced (*indicative conditional*)
- (2) If Bob had danced, Leland would have danced (*subjunctive conditional*)
  - Conditionals are a heavily worked resource in planning, communication and inquiry
  - Their study has proved particularly fertile for exploring the shape of semantic theory and different views on its role in the explanation of these activities

## Background

- The Interrogative Link
- **3** The Build-Up
- **4** The Theory

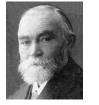
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#### Background The Interrogative Link The Build-Up The Theory

Conditionals Two Competing Theories

## Propositional Theories

- Conditionals express propositions, i.e. they have truth-conditions
- **2** The meaning of a conditional is its truth-conditions
- 3 The meaning of *if* is rendered as a two-place function, mapping two propositions to a third one





Lewis (1973)



Frege (1893)

Grice (1989)

## Conditionals

Two Competing Theories

## Suppositional Theories

- The assertion of a conditional does not involve the assertion of a conditional proposition
- Instead, the *if*-clause marks a supposition under which the consequent alone is asserted





Adams (1975)



#### von Wright (1957)

Edgington (1995)

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- Introduce a phenomenon involving *if* that frustrates both suppositional and propositional theories
- 2 Provide an intuitive account of the meaning of conditionals which captures this phenomenon
- 3 Describe a formal implementation of this account
- Explain how the underlying concept of meaning <u>unifies</u> the different approaches to meaning embodied by propositional and suppositional theories
- **5** Describe how this implementation also <u>combines</u> the benefits of those two kinds of theories

#### Background The Interrogative Link The Build-Up The Theor

The Debate Between Propositional and Suppositional Theories

- This debate ranges over an array of phenomena
  - It remains hotly contested (Bennett 2003; Stalnaker 2005; Lycan 2006; Edgington 2008)
- It is a specific instance of a broader debate about the nature of meaning

The Propositional View A sentence's meaning consists in the way it represents the world as being

The Suppositional View A sentence's meaning consists in the role it plays in communicative and/or cognitive <u>acts</u> (assertion, acceptance, etc.)

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The Interrogative Link If in Interrogative Environments

## Under Interrogative Verbs (Harman 1979)

- (3) Albert wondered if Mabel loved John
- (4) Mabel asked if John was going to the party

But, also:

## Interrogative Equatives

(5) The future is coming. The question is **if** we will be ready for it.

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## The Interrogative Link

## Interrogative Ifs

- (3) Albert wondered if Mabel loved John
- (4) Mabel asked if John was going to the party
- (5) The future is coming. The question is **if** we will be ready for it.

## The Problem Posed by (3)-(5)

- 1 No binary operation on truth-values or propositions
- **2** No suppositional speech act

#### Background The Interrogative Link The Build-Up The Theory

## The Interrogative Link Skeptical Gambit 1

Skeptical Reply:

- Maybe the co-occurance of *if* in conditionals and (3)-(5) is a linguistic accident
  - Like use of *bank* for two very different things

#### Response:

- It's very uncommon for languages to use the same word for financial institutions and the land alongside a river
- But it's quite common, even across unrelated languages, to use homophonous words in interrogatives and conditional antecedents

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## Background The Interrogative Link The Build-Up The Theory

## The Interrogative Link Across Languages

## The Link Beyond English

- Romance Langauges (Kayne 1991: §2.2)
- Bulgarian & Slavics (Bhatt & Pancheva 2006: 653)
- Hebrew (Roger Schwarzschild p.c.)
- Hua, Mayan Tzotzil, Tagalog (Haiman 1978: 570)
- ASL and LIS (Pyers & Emmorey 2008, Belletti p.c.)
- Also Embick & Iatridou (1994) on conditional inversion
- Also Austin (1956: 212) and Grice (1989: 78)

Background The Interrogative Link The Build-Up The Theory The Interrogative Link Advertising Conditionals

- (6) Do you need an efficient car? (Then) Honda has the vehicle for you
- (7) Single? You haven't visited Match.com
- (8) Art thou bound unto a wife? Seek not to be loosed. Art thou loosed from a wife? Seek not a wife. (*Corinthians 7:27*, cited by Jespersen 1940: 374)
  - Jespersen (1940: 374): the 2nd sentence of (8) is issued in a context where an affirmative answer (*yes*) to the preceding question is being supposed

## Enriching the Suppositional Process Ramsey's Test & Hypothetical Information Change

## The Ramsey Test (Ramsey 1931: 247)

"If two people are arguing 'If p, will q?' and are both in doubt as to p, they are adding p hypothetically to their stock of knowledge, and arguing on that basis about q..."

• This test may be enriched to reflect the interrogative contribution of if p

#### The Enriched Ramsey Test

If two people are arguing 'If p, will q?', they are adding p? hypothetically to the stock <u>issues</u> guiding their inquiry, and arguing on the basis of a hypothetical <u>affirmative resolution</u> of that issue about q

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Background The Interrogative Link The Build-Up The Theory

For the Immediate Future

- 1 Adopt a convenient model of <u>information</u>
- 2 Describe an approach to semantics that deals in 'transitions between bodies of information'
- **3** Scale up this model to capture:
  - 1 Not only information but <u>issues</u> (i.e. questions)
  - **2** Hypothetical changes to this body of info & issues
- Use a semantics of this variety to give an analysis of conditionals
  - It will parallel the paraphrase of (9) given in (9')

## Background The Interrogative Link The Build-Up The Theory The Enriched Ramsey Test

A Rough Paraphrase

- (9) If Bob danced, Leland danced
- (9') a. Suppose we are wondering if Bob danced...
  - b. ... and it turns out that he did.
  - c. Then it will follow that Leland danced.
  - This states the function of a conditional in terms of its contribution to the evolving body of information and issues that characterizes a conversation or inquiry
  - If this statement can serve as a <u>semantics</u>, it holds promise for capturing the conditional-interrogative link

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#### Background The Interrogative Link The Build-Up The Theory

## Information A Convenient Model

#### Convenient iviodei

#### The Possible Worlds Model of Information

- Think of a set of possible worlds as distinguishing ways the world might be (possibilities in the set) from ways it isn't (possibilities excluded from the set)
- This is what information (or a 'proposition') does
- This view on the nature of content is not required, but is convenient to operate with
- Truth Conditional Semantics: pair each sentence φ with a proposition [[φ]]



Stalnaker (1984)

## Informat<u>ion</u>

A Convenient Model

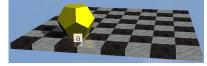
Start with a space of possibilities  $W = \{w_1, w_2, w_3, w_4\}$ 



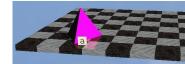


 $w_1$ 





 $w_3$ 





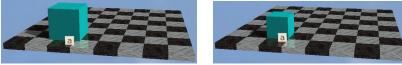
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Background The Interrogative Link The Build-Up The Theory

## Information

The Convenient Model Meets Truth-Conditonal Semantics

• 
$$\llbracket \neg \mathsf{Cube} \rrbracket = W - \llbracket \mathsf{Cube} \rrbracket = \{w_3, w_4\}$$

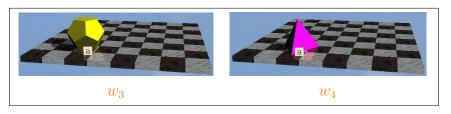


 $w_1$ 



 $w_2$ 



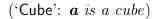


#### Background The Interrogative Link The Build-Up The Theory

## Information

The Convenient Model Meets Truth-Conditonal Semantics

• 
$$[Cube] = \{w_1, w_2\}$$
 (







 $w_3$ 

 $w_4$ 

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## Background The Interrogative Link The Build-Up The Theory Information Change and Semantics Two Views

- Everybody agrees that conversation takes place against an ever-changing background of information
  - Call it c for the contextual possibilities/info
  - Classic models: Stalnaker (1978), Lewis (1979)
- **Classical Picture** Semantics delivers propositions and pragmatics provides rules for changing background information
- Dynamic Picture Semantics operates directly on background information

In Short: meaning is information vs. meaning is information change potential

## Information

The Convenient Model Meets a Different Kind of Semantics

## Informational Dynamic Semantics

- **1** Assign each  $\phi$  a function  $[\phi]$  characterizing how it changes the information embodied by c:  $c[\phi] = c'$
- 2 Think of this information as a way of tracking the agent's current state of mind
- **3**  $[\phi]$  is the characteristic role that  $\phi$  plays in changing an agent's mental states

Formal Inspirations: Pratt (1976); Heim (1982); Veltman (1996)

#### The Question

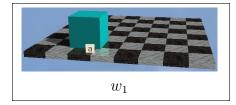
Do some sentences effect c in ways that can't be modeled as simply adding a proposition to it (i.e.  $c \cap \llbracket \phi \rrbracket)$ ?

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Background The Interrogative Link The Build-Up The Theory Informational Dynamic Semantics For Epistemic *Might* (Veltman 1996)

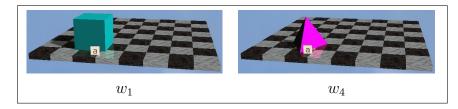
- $c[\mathsf{Might}(\mathsf{Cube})] = \{w \in c \mid c[\mathsf{Cube}] \neq \emptyset\}$
- $c = \{w_1, w_4\}[Might(Cube)] = ?$
- $\{w_1, w_4\}[\mathsf{Cube}] = \{w_1\} \neq \emptyset$



#### Background The Interrogative Link The Build-Up The Theory

Informational Dynamic Semantics For Epistemic *Might* (Veltman 1996)

- $c[Might(Cube)] = \{w \in c \mid c[Cube] \neq \emptyset\}$  'Test' =  $c \text{ or } \emptyset$
- $c = \{w_1, w_4\}[\mathsf{Might}(\mathsf{Cube})] = ?$
- $\{w_1, w_4\}[Cube] =$



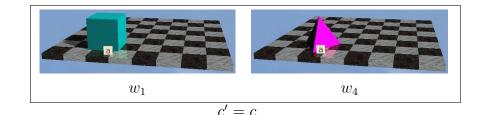
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Background The Interrogative Link The Build-Up The Theory Informational Dynamic Semantics For Epistemic *Might* (Veltman 1996)

- $c[\mathsf{Might}(\mathsf{Cube})] = \{w \in c \mid c[\mathsf{Cube}] \neq \emptyset\}$
- $c = \{w_1, w_4\}[\mathsf{Might}(\mathsf{Cube})] = c$
- $\{w_1, w_4\}[\mathsf{Cube}] = \{w_1\} \neq \varnothing$



## Informational Dynamic Semantics Semantic Concepts

#### Support

 $c \vDash \phi \iff c[\phi] = c$ 

## Dynamic Consequence

 $\phi_1,\ldots,\phi_n\vDash\psi\iff c[\phi_1]\cdots[\phi_n]\vDash\psi$ 

## Truth in w (Starr 2010: Ch.1)

 $w\vDash\phi\iff\{w\}[\phi]=\{w\}$ 

#### Propositions

 $\llbracket \phi \rrbracket = \{ w \mid w \vDash \phi \}$ 

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#### Background The Interrogative Link The Build-Up The Theory

## Semantics

Informational Dynamic Semantics vs. Truth-Conditional Semantics

- Regardless of 'The Question', the dynamic view is more general in one clear way
- Dynamic meanings are the characteristic role a sentence plays in changing mental states
- There may be <u>more</u> to it than <u>informational</u> effects
  - There's <u>more</u> to mental states than their <u>informational content</u> (desires, attention, questions)
- My semantics exploits this to build an interrogative semantics for *if* into a semantics for conditionals

#### Background The Interrogative Link The Build-Up The Theory

## Informational Dynamic Semantics The Question

#### The Question

Do some sentences effect c in ways that can't be modeled as simply adding a proposition to it (i.e.  $c \cap \llbracket \phi \rrbracket)$ ?

- One Answer: Yes, namely Might(p). (Veltman 1996: §2)
- **2** My Answer: Yes, namely  $(if \phi) \psi$ , and in two ways
  - First, conditionals impact c in a way that can't be captured as  $c \cap [\![(\mathsf{if} \ \phi) \ \psi]\!]$
  - Second, articulating the compositional structure of conditionals demands the dynamic resources
  - I'll come back to the first way shortly

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#### Background The Interrogative Link The Build-Up The Theory

The Semantics of Interrogatives Hamblin's Picture

## Hamblin's (1958) Picture (Also Higginbotham 1996)

- 1 Knowing the meaning of an <u>interrogative</u> is knowing what would count as an answer to it
  - (10) a. Did Bob dance?
    - b. Yes, Bob danced (affirmative answer)
    - c. No, Bob didn't dance (negative answer)
- 2 To ask or wonder is to bear a certain relation to a set of these alternative propositions

## On Answerhood Conditions (Hamblin 1973)

- Yes/no interrogatives:  $[?p] = \{ [p], [\neg p] \}$
- if p is a yes/no interrogative, so:  $\llbracket if p \rrbracket = \{\llbracket p \rrbracket, \llbracket \neg p \rrbracket\}$

## Information and Issues Incorporating Hamblin's Picture

Issues

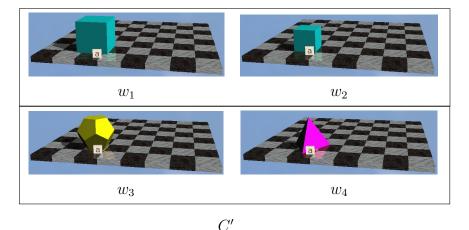
- Thought and talk happen against a background of information <u>and issues</u>
   (D. b. + 2004, G. b. f. 2007, G. and W. b. 2007)
  - (Roberts 2004; Schaffer 2005; Groenendijk 2006; Yalcin 2008)
- **2** Issues are clusters of alternative propositions
  - Open alternatives that the agents are  $\overline{\text{concerned}}$  with deciding between
- $\Im$  Formally: a division of c into disjoint subsets
- Interrogative operators e.g. (? · ), (if · ) don't change background information, but rather, <u>issues</u>
- I.e. ?p partitions c into the p-worlds and the  $\neg$ p-worlds

Background The Interrogative Link The Build-Up The Theory

Information and Issues

The Effect of an Interrogative Operator

$$C = \{c\} = \{ \{w_1, w_2, w_3, w_4\} \} [\text{?Cube}] = \{ \{w_1, w_2\}, \{w_3, w_4\} \}$$

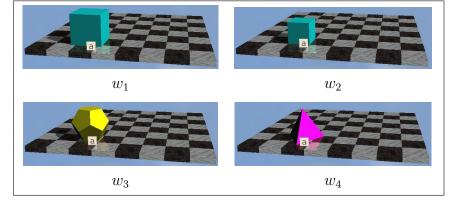


#### Background The Interrogative Link The Build-Up The Theory

## Information and Issues

The Effect of an Interrogative Operator

 $C = \{c\} = \{\{w_1, w_2, w_3, w_4\}\} [?Cube] =$ 



 $C = \{c\}$ 

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## Background The Interrogative Link The Build-Up The Theory Information and Issues Wondering If

Jay wonders if **a** is a cube: Wonder(Jay, (if Cube))

• Eliminates each world w where the issues and information representing Jay's doxastic state  $C_J^w$ doesn't already contain the issue that would be raised by (if Cube)

$$\begin{aligned} \{c_0, \dots, c_n\} [\mathsf{Wonders}(\mathsf{Jay}, (\mathsf{if} \; \mathsf{Cube}))] &= \\ \{ \{w \in c_0 \mid C_J^w[(\mathsf{if} \; \mathsf{Cube})] = C_J^w \}, \dots, \\ \{w \in c_n \mid C_J^w[(\mathsf{if} \; \mathsf{Cube})] = C_J^w \} \end{aligned} \end{aligned}$$

The Upshot: if has an interrogative semantics, just like ?

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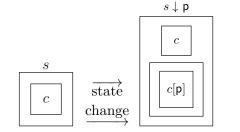
## Hypothetical Additions Logical Tourism

- Information and issues are not only taken for granted in conversation and inquiry
- Agents routinely <u>entertain</u> certain enrichments of the information and issues they are taking for granted
  - 'Virtual information' so to speak
- Acts like supposition introduce these enrichments; the speech acts which follow may exploit what's entertained in addition to what's taken for granted
- The real virtuosity: the ways that what's <u>entertained</u> can be <u>related</u> to what's accepted

#### Background The Interrogative Link The Build-Up The Theory

States of Inquiry States of Inquiry and Hypothetical Change

**Proposal**: represent hypothetical change via states of inquiry Let s be a state of inquiry — *state* for short



1 s = ⟨c⟩: nothing entertained
2 s ↓ p = ⟨c, ⟨c[p]⟩⟩: c[p] is entertained
3 Call s ↓ p Subordination

## Figure: Supposing p

(Related proposal: Kaufmann 2000)

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#### Background The Interrogative Link The Build-Up The Theory

Two More Operations

For Suppositional Discourse and Reasoning

Relevant moves that exploit what's entertained:

### Elaboration: $s \Downarrow q$

Continues enriching the supposition itself, e.g.  $\langle c, \langle c[\mathbf{p}] \rangle \rangle \Downarrow \mathbf{q} = \langle c, \langle c[\mathbf{p}][\mathbf{q}] \rangle \rangle.$ 

## Conclusion: $s \uparrow q$

Relates what's entertained to what's accepted via an entailment test. Let  $s = \langle c, \langle c[\mathbf{p}] \rangle \rangle$ :

- If  $c[\mathbf{p}]$  (what's entertained) entails  $\mathbf{q}$ , c remains as is
- Otherwise, something *actually* contradictory has been proposed, i.e. we are brought to:  $\langle \emptyset, \langle c \rangle \rangle$

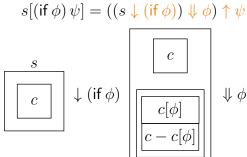
 $s \uparrow \mathbf{q} = \langle \{ w \in c \mid c[\mathbf{p}] \vDash \mathbf{q} \} \rangle, \langle c[\mathbf{p}][\mathbf{q}] \rangle$ 

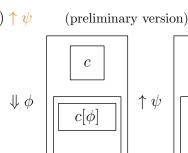
## Background The Interrogative Link The Build-Up The Theor

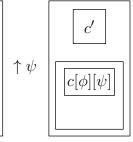
The Theory Based on the Paraphrase

- Everything is in place to specify the meaning of a conditional in terms of how it changes a state:
   s[(if φ) ψ] = s'
- (9) If Bob danced, Leland danced
- (9') a. Suppose we are wondering if Bob danced...
  - b. ... and it turns out that he did.
  - c. Then it will follow that Leland danced.
  - **1** Subordinated question:  $s \downarrow \text{ if } p$
- **2** Elaborated *yes*-answer:  $(s \downarrow if p) \Downarrow p$
- **3** Concluded consequent:  $((s \downarrow if p) \Downarrow p) \uparrow q$

### The Theory In Pictures



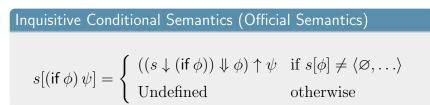




 $c' = \{ w \in c \mid c[\phi] \vDash \psi \}$  $= c \text{ or } \emptyset$ 

ackground The Interrogative Link The Build-Up The Theory The Theory Official Version

- (11) # Bob never danced. If Bob danced, Leland danced.
  - Indicative conditionals presuppose the possibility of their antecedent (Stalnaker 1975: §3)
  - Modeling presupposition failure as undefinedness:



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#### Background The Interrogative Link The Build-Up The Theory

## Playing the Interrogative Role Conditionals at Work

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- Abstractly, the goal of inquiry and communication is the reduction of uncertainty
  - Gaining information = eliminating possibilities
- But there are always distinctions by possibilities that we either can't or don't care to distinguish
  - That is: issues we can't or don't care to settle
  - Modeling inquiry and communication in terms of C captures this
  - It captures the distinctions between worlds we are attending to
- Interrogative meaning of *if* fits nicely in this picture
  - Antecedents: raise new issue, highlight an answer to it
  - Consequents: say what follows from that answer

## Background The Interrogative Link The Build-Up The Theory Playing the Interrogative Role Justifying the Presuppositions of Indicatives

- Antecedents bring to attention a new issue and highlight the positive answer to it
- What if that positive answer is incompatible with c?
- Your contribution is, in principle, irrelevant
- So it makes sense for *q if p* to presuppose that there are live *p*-worlds
  - Given that *if* has an interrogative meaning...
- This motivation of the presupposition is welcome (everyone else just stipulates it)
- Particularly since the presupposition does a lot of work in my account of the logic and truth conditions of indicative conditionals

## Additional Benefits

More Compensation

### Additional Benefits

- 1 A highly successful logic of indicative conditionals
  - Key components: dynamic entailment, presupposition (Starr to appear: §3.1)
- An attractive account of indicative conditionals' truth-conditions
  - Key components: presupposition, dynamic reconstruction of classical truth-conditions (Starr to appear: §3.2)
- An analysis that mixes the best of propositional and suppositional theories

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Background The Interrogative Link The Build-Up The Theory The Logic of Indicatives

## Why Like It?

- Just like Stalnaker (1968, 1975) and Adams (1975), this semantics avoids the pitfalls of the material conditional
  - (12) Material Antecedent (MA)  $\neg \phi \vDash \phi \supset \psi$ Bob didn't dance. So, if Bob danced, he was a turnip.

## **Material Negation (MN)** $\neg(\phi \supset \psi) \models \phi$ It's not true that if God exists, he's a turnip. So, God exists.

#### Background The Interrogative Link The Build-Up The Theory

## The Logic of Indicatives

Preliminary Note

## Dynamic Consequence

 $\phi_1, \dots, \phi_n \vDash \psi \iff c[\phi_1] \cdots [\phi_n] \vDash \psi$ 

• Since consequence concerns only c, we need only study a conditional's effect on c to study its logic

How (if $\phi$ ) $\psi$ affects $c$					
ĺ	с с	$\text{if } c[\phi] \neq \varnothing \ \& \ c[\phi] \vDash \psi \\$			
$c[(\operatorname{if}\phi)\psi] = \left\{$	Ø	$\text{if } c[\phi] \neq \varnothing \ \& \ c[\phi] \nvDash \psi \\$			
	Undefined	otherwise			

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## Background The Interrogative Link The Build-Up The Theory The Logic of Indicatives Why Like It?

• But unlike Stalnaker (1968, 1975) and Adams (1975), this success does not come at the cost of invalidating:

Import-Export  $\phi_1 \rightarrow (\phi_2 \rightarrow \psi) \exists \vDash (\phi_1 \land \phi_2) \rightarrow \psi$ Antecedent Strengthening  $\phi_1 \rightarrow \psi \vDash (\phi_1 \land \phi_2) \rightarrow \psi$ Disjunctive Antecedents  $(\phi_1 \lor \phi_2) \rightarrow \psi \vDash (\phi_1 \rightarrow \psi) \land (\phi_2 \rightarrow \psi)$ Transitivity  $\phi_1 \rightarrow \phi_2, \phi_2 \rightarrow \psi \vDash \phi_1 \rightarrow \psi$ 

Contraposition  $\phi \rightarrow \psi \vDash \neg \psi \rightarrow \neg \phi$ 

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## The Cover Up

#### Adams and Stalnaker in Favor of the Compromise

- They offer counterexamples to AS, Trans and Contra as justification
- For Contra Adams (1975:15) offers:
  - (13) If it rains, there won't be a terrific cloudburst
  - (14) If there is a terrific cloudburst, it won't rain
- But let's think about it the present view's take:
  - Premise: all rain worlds are not-cloudburst worlds
  - Conclusion presupposes cloudburst worlds
  - Given the premise, these can't be rain worlds, but there's no cloudburst without rain!
- So this conclusion's presupposition fails

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#### Background The Interrogative Link The Build-Up The Theory

The Logic of Indicatives And So On

- It turns out, all of the 'counterexamples' offered to AS, Trans and Contra have this feature
- So the present account not only succeeds in validating these patterns, it also explains away the alleged counterexamples
- Disclaimer: this basic idea is variously considered in Warmbrod (1983: §5), Veltman (1985) and Gillies (2009: 338, 347)
- A few details aside, my contribution is to ground the essential presuppositional nature of *if* in its interrogative meaning

#### Background The Interrogative Link The Build-Up The Theory

## The Logic of Indicatives

What Happens When the Unspeakable Happens?

#### Dynamic Consequence

 $\phi_1, \ldots, \phi_n \vDash \psi \iff c[\phi_1] \cdots [\phi_n] \vDash \psi$ 

- As it stands, our logic counts presupposition failure against a pattern of inference
  - But this won't do! Then you can invalidate modus ponens with a *c* where there are no antecedent worlds!
- Proposal: follow Strawson (1952: 173-9) and only count cases where all presuppositions are met

### Strawsonian Dynamic Consequence

 $\phi_1, \ldots, \phi_n \vDash \psi \Leftrightarrow \forall c : c[\phi_1] \cdots [\phi_n] \vDash \psi$ 

• If  $c[\phi_1] \cdots [\phi_n][\psi]$  is defined.

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Additional Benefits

Truth-Conditions

#### Key Definitions

Truth in w $w \vDash \phi \Leftrightarrow \langle \{w\} \rangle [\phi] = \langle \{w\}, \ldots \rangle$ Propositional Content $\llbracket \phi \rrbracket = \{w \mid w \vDash \phi\}$ 

## Truth-Conditions for Indicative Conditionals

- If  $\phi$  is false in w,  $\langle \{w\} \rangle [(if \phi) \psi]$  is undefined
  - Since  $\langle \{w\} \rangle [\phi] = \langle \varnothing, \ldots \rangle$
- If  $\phi$  is true in w:
  - $(if \phi) \psi$  is true in w just in case  $\psi$  is true in w

These are long-coveted truth-conditions but previous attempts yielded implausible logics

(e.g. de Finetti 1936: 35; Jeffrey 1963: 39; McDermott 1996: 6; Milne 1997)

## The Truth Conditions of Indicatives Dynamic and Static Semantics

- Recall, a truly dynamic semantics is one where:
  - $c[\phi] \neq c \cap \llbracket \phi \rrbracket$
- $\llbracket (\mathsf{if} \phi) \psi \rrbracket$  isn't generally defined, but suppose it were
  - It would contain any worlds where  $\phi \wedge \psi$  is true
  - It would not contain any worlds where  $\phi \wedge \neg \psi$  is true
- Suppose c contains one  $\phi \land \neg \psi$ -world  $w_1$  and one  $\phi \land \psi$ -world  $w_2$ .
- The assertion of  $(if \phi) \psi$  performs a test which fails for this c, and so  $c[(if \phi) \psi] = \emptyset$
- Yet:  $c \cap \llbracket (\mathsf{if} \phi) \psi \rrbracket = \{w_2\}$
- So  $c[(if \phi) \psi] \neq c \cap \llbracket (if \phi) \psi \rrbracket$

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#### Background The Interrogative Link The Build-Up The Theory

## Additional Benefits

Combining the Benefits of Suppositional and Propositional Theories

- Indicatives semantics offered here can be unified with a semantics for subjunctives (Starr 2012)
- Truth-value judgements  $\checkmark$
- Fully compositional  $\checkmark$
- Unifies with truth-conditional frameworks ✓ (Using work like Muskens 1996)
- Account of sensitivity to private information  $\checkmark$
- Conditionals' probabilities:
  - Possible to have  $P((\text{if }\phi)\psi) = P(\psi \mid \phi) \text{ w/o triviality}$
  - Controversy: do we want this?

#### Background The Interrogative Link The Build-Up The Theory

## Additional Benefits

Propositional vs. Suppositional Theories

## Propositional Theory's 'Exclusive' Benefits

- Unified account of indicatives and subjunctives (Stalnaker 1975)
- **2** Account of truth-value judgements
- **3** Fully compositional
- **4** Unifies with truth-conditional frameworks used for other constructions

## Suppositional Theory's 'Exclusive' Benefits

- 1 Sensitivity to private information (Gibbard 1981)
- 2 Indicative conditionals' probabilities (Edgington 2008)

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## Background The Interrogative Link The Build-Up The Theory Combining Two Perspectives On Meaning

- Propositional theories hold that meaning resides in truth-conditions
- Suppositional theories hold that meaning resides the cognitive and communicative acts in which language features
- Here I've provided a formal and conceptual sketch of a semantics that unifies these two perspectives
- Meaning determines truth-conditions
- But it is a more general property of sentences which resides in the characteristic role they play in changing the mental states of language users

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# Thank You!

## Slides at http://williamstarr.net

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